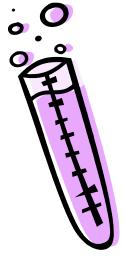


# Acids and Bases Lesson 1



## General Info about Acids and Bases

### Acids:

- React with bases
- Taste \_\_\_\_\_ (don't taste in chemistry)
- React with certain active metals to produce \_\_\_\_\_
- Turn litmus paper \_\_\_\_\_

### Bases:

- Reacts with acids
- \_\_\_\_\_ taste
- Feel \_\_\_\_\_
- Turn litmus paper \_\_\_\_\_

## Arrhenius Theory

### Acids vs Bases

- All acids produce \_\_\_\_\_ ions when they are dissolved in water. These ions are responsible for the acidic properties of these solutions.
- All bases produce \_\_\_\_\_ ions when they are dissolved in water. These ions are responsible for the basic properties of these solutions.

### General Idea

- The acidic properties of aqueous solutions of HCl (hydrochloric acid) and HNO<sub>3</sub> (nitric acid) must be due to the hydrogen ions since they are the only ions \_\_\_\_\_ to both solutions.

### The Arrhenius Model of Neutralization

- When equal molar quantities of an acid and a base are mixed in water, a solution is obtained that does not act as an acid or a base; it is \_\_\_\_\_ in terms of its acid-base properties. This kind of chemical reaction is a \_\_\_\_\_ reaction.



Ex. Write the net ionic equation for the reaction below:



### Problems with Arrhenius' Theory

- **The Solvent Problem:** The nature of the solvent is very important in determining the acidic behaviour of a substance.
  - HCl is a strong acid and when it dissolves in water it \_\_\_\_\_ electricity well because there are lots of H<sup>+</sup> and Cl<sup>-</sup> ions, however when HCl dissolves

in toluene it \_\_\_\_\_ conduct electricity which means there are few ions present. If there are few H<sup>+</sup> ions present it would no longer be a strong acid.

- **The Salt Problem:** Salts solutions should not change the colour of litmus paper if they do not contain H<sup>+</sup> ions or OH<sup>-</sup> ions because they would not be acids or bases (should be neutral).

Salt	Effect on Litmus	Conclusion
NaCl		
Na <sub>3</sub> PO <sub>4</sub>		
Na <sub>2</sub> CO <sub>3</sub>		
NaNO <sub>3</sub>		
NH <sub>4</sub> Cl		
Pb(NO <sub>3</sub> ) <sub>2</sub>		

\*How can Pb(NO<sub>3</sub>)<sub>2</sub> be an acid if it needs to produce H<sup>+</sup> ions and how can Na<sub>2</sub>CO<sub>3</sub> be a base if it needs to produce OH<sup>-</sup> ions?

## The Brønsted-Lowry Theory

### Acids vs Bases

- An acid is a molecule or ion that can \_\_\_\_\_ a hydrogen ion. Any ion containing H atoms is a potential acid.
- A base is any molecule or ion that can react with \_\_\_\_\_ a hydrogen ion. Any ion with a pair of valence electrons available for bonding is a potential base.

### General Idea

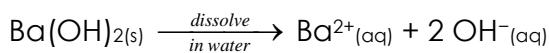
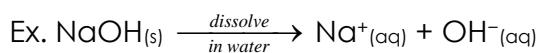
- An acid is a hydrogen-ion \_\_\_\_\_, and a base is a hydrogen-ion \_\_\_\_\_.
- An acid can only act as an acid if a base is present and is willing/able to accept a hydrogen ion.
- This theory was able to explain the role of the solvent as well as the existence of acidic and basic salt solutions.

### Dissociation of Brønsted-Lowry Acids

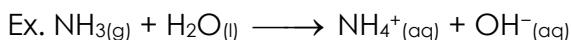
- Acids donate a proton (H<sup>+</sup>) which combines with water to form \_\_\_\_\_ (H<sub>3</sub>O<sup>+</sup>). Often H<sup>+</sup> is used for convenience but the meaning is H<sub>3</sub>O<sup>+</sup>.
- Ex. HCl<sub>(g)</sub> + H<sub>2</sub>O<sub>(l)</sub> →
- Water functions as a hydrogen-ion acceptor, or \_\_\_\_\_, in this reaction.
- H<sub>3</sub>O<sup>+</sup> is an acid itself and can release an H<sup>+</sup> ion if the right \_\_\_\_\_ is present.
- Ex. H<sub>3</sub>O<sup>+(aq)</sup> + H<sub>2</sub>O<sub>(l)</sub> ⇌ H<sub>2</sub>O<sub>(l)</sub> + H<sub>3</sub>O<sup>+(aq)</sup>

### Dissociation of Brønsted-Lowry Bases

- Metal hydroxides dissolve in water and produces \_\_\_\_\_ directly which can accept an H<sup>+</sup> ion.



- There are bases that do not contain OH<sup>-</sup> ions. With these bases H<sub>2</sub>O can act as an acid by \_\_\_\_\_ a hydrogen ion and leaving an OH<sup>-</sup> ready to react.



**Example:** Liquid hydrogen perchlorate, HClO<sub>4</sub>, dissolves in water to form a solution of perchloric acid. Identify the hydrogen ion donor and acceptor, and write an equation for the solution process.

**Example:** A solution of gaseous methylamine, CH<sub>3</sub>NH<sub>2</sub>, turns red litmus blue. Write the balanced equation.

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## Lewis Acids and Bases

- A more general definition than given by Brønsted and Lowry, it speaks to predicting acidity and basicity for substances like ammonia, NH<sub>3</sub>
- **A Lewis base is an \_\_\_\_\_ donor.**
- **A Lewis acid is an \_\_\_\_\_ acceptor.**
- Lewis acids and bases are best described using **Lewis diagrams**; for instance:



The hydrogen ion has no valence electrons. It is looking to acquire valence electrons through a **coordinate covalent bond**. It associates itself with the lone pair of electrons of the nitrogen. In this bond the nitrogen donates the electron pair to the hydrogen, which is the electron pair acceptor. The hydrogen is the Lewis acid and the ammonia is the Lewis base.

Another example involves boron trifluoride and ammonia:



A third example involves sulfur trioxide and water, to produce sulfuric acid:



## Weak and Strong Acids and Bases

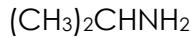
- The strongest acid that can exist in water is the \_\_\_\_\_ ion. The strongest base that can exist in water is the \_\_\_\_\_ ion.
- To differentiate acids that ionize completely from those that do not, we use the terms strong and weak. A \_\_\_\_\_ is completely ionized in solution. A \_\_\_\_\_ is only partially ionized in solution. Hydrochloric acid is a strong acid even when it is dilute. Acetic acid is a weak acid even when it is concentrated.
- Bases can also be weak or strong. Sodium hydroxide is an example of a \_\_\_\_\_. It completely dissociates in water. Ammonia, however, is a \_\_\_\_\_.
- Strong acids and bases have \_\_\_\_\_ K values (because the products are favoured) and weak acids and bases have \_\_\_\_\_ K values because they do not produce a lot of ions (reactants are favoured).
- Since strong acids and bases have lots of ions in solution (favour products) they conduct electricity \_\_\_\_\_.
- Using a table of acid-dissociation constants is the surest way to quantify relative strengths of weak acids, but you can often classify acids and bases qualitatively as strong or weak just from their formulas:
  - Strong acids.** Two types of strong acids, that you should memorize are:
    - The \_\_\_\_\_ acids HCl, HBr, and HI
    - Oxoacids in which the number of O atoms exceeds the number of ionizable protons by \_\_\_\_\_ or more, such as  $\text{HNO}_3$ ,  $\text{H}_2\text{SO}_4$ ,  $\text{HClO}_4$ ; for example, in  $\text{H}_2\text{SO}_4$ , 4 O's - 2 H's = \_\_\_\_\_
  - Weak acids.** There are many more weak acids than strong ones. Four types are:
    - The \_\_\_\_\_ acid HF
    - Acids in which H is \_\_\_\_\_ to O or to a halogen, such as HCN and  $\text{H}_2\text{S}$
    - Oxoacids in which the number of O atoms equals or exceeds by \_\_\_\_\_ the number of ionizable protons, such as  $\text{HClO}$ ,  $\text{HNO}_2$ , and  $\text{H}_3\text{PO}_4$
    - \_\_\_\_\_ acids (general formula  $\text{RCOOH}$ , with the ionizable proton shown in italics), such as  $\text{CH}_3\text{COOH}$  and  $\text{C}_6\text{H}_5\text{COOH}$

- **Strong bases.** Water-soluble compounds containing \_\_\_\_\_ ions are strong bases. The cations are usually those of the most active metals:
  1.  $M_2O$  or  $MOH$ , where  $M =$  \_\_\_\_\_ (1) metal (Li, Na, K, Rb, Cs)
  2.  $MO$  or  $M(OH)_2$ , where  $M =$  \_\_\_\_\_ (2) metal (Ca, Sr, Ba)
- **Weak bases.** Many compounds with an electron-rich \_\_\_\_\_ atom are weak bases. The common structural feature is an N atom with a lone pair (shown here in italics in the formulas):
  1. Ammonia ( $H_3$ )
  2. Amines (general formula  $RNH_2$ ,  $R_2NH$ , or  $R_3N$ ), such as  $CH_3CH_2NH_2$ ,  $(CH_3)_2NH$ , and  $(C_3H_7)_3N$

**TABLE 15.1** Relative Strengths of Conjugate Acid–Base Pairs

	Acid, $HA$	Base, $A^-$	
Stronger acid 	$HClO_4$ $HCl$ $H_2SO_4$ $HNO_3$ $H_3O^+$ $HSO_4^-$ $H_3PO_4$ $HNO_2$ $HF$ $CH_3CO_2H$ $H_2CO_3$ $H_2S$ $NH_4^+$ $HCN$ $HCO_3^-$ $H_2O$ $NH_3$ $OH^-$ $H_2$	$ClO_4^-$ $Cl^-$ $HSO_4^-$ $NO_3^-$ $H_2O$ $SO_4^{2-}$ $H_2PO_4^-$ $NO_2^-$ $F^-$ $CH_3CO_2^-$ $HCO_3^-$ $HS^-$ $NH_3$ $CN^-$ $CO_3^{2-}$ $OH^-$ $NH_2^-$ $O^{2-}$ $H^-$	Very weak bases. Negligible tendency to be protonated in aqueous solution. 
Weaker acid	100% dissociated in aqueous solution.		Stronger base
Stronger acid	Exist in solution as a mixture of HA, $A^-$ , and $H_3O^+$ .		Stronger base
Weaker acid	Very weak acids Negligible tendency to dissociate.		Stronger base

**Examples**  $H_2SeO_4$



Acids and bases can be described using the terms strong, weak, dilute and concentrated. Which statement below is a correct use of the terms?

- A strong acid cannot be dilute.
- A weak acid cannot be concentrated.
- The strength of acids varies during changes in concentration.
- The strength of acids remains constant during changes in concentration.

## Salts of Weak Acids and Bases

Ions of Neutral Salts			
Cations			
Na <sup>+</sup>	K <sup>+</sup>	Rb <sup>+</sup>	Cs <sup>+</sup>
Mg <sup>2+</sup>	Ca <sup>2+</sup>	Sr <sup>2+</sup>	Ba <sup>2+</sup>
Anions			
Cl <sup>-</sup>	Br <sup>-</sup>	I <sup>-</sup>	
ClO <sub>4</sub> <sup>-</sup>	BrO <sub>4</sub> <sup>-</sup>	ClO <sub>3</sub> <sup>-</sup>	NO <sub>3</sub> <sup>-</sup>

Acidic Ions			
NH <sub>4</sub> <sup>+</sup>	Al <sup>3+</sup>	Pb <sup>2+</sup>	Sn <sup>2+</sup>
HSO <sub>4</sub> <sup>-</sup>	H <sub>2</sub> PO <sub>4</sub> <sup>-</sup>	HSO <sub>3</sub> <sup>-</sup>	

Basic Ions			
F <sup>-</sup>	C <sub>2</sub> H <sub>3</sub> O <sub>2</sub> <sup>-</sup>	NO <sub>2</sub> <sup>-</sup>	HCO <sub>3</sub> <sup>-</sup>
CN <sup>-</sup>	CO <sub>3</sub> <sup>2-</sup>	S <sup>2-</sup>	SO <sub>4</sub> <sup>2-</sup>
HPO <sub>4</sub> <sup>2-</sup>	PO <sub>4</sub> <sup>3-</sup>		

**Example:** Using an equation, show why a sodium nitrite solution is basic.

The sodium ions are \_\_\_\_\_, but the basic nitrite ions will react with water

The formation of some \_\_\_\_\_ will render the solution \_\_\_\_\_.

**Example:** Account for the fact that sodium hydrogen carbonate produces a basic solution when it is dissolved in water.

The sodium ions are \_\_\_\_\_, but the \_\_\_\_\_ hydrogen carbonate ions will react with \_\_\_\_\_:

The formation of some \_\_\_\_\_ will render the solution \_\_\_\_\_.

**Example:** Account for the fact that sodium hydrogen sulfite produces an acidic solution when it is dissolved in water.

**Example:** Account for the fact that salts containing ammonium produce acidic solutions when they are dissolved in water.

Ammonium reacts with water (which acts as a base, accepting a hydrogen ion).

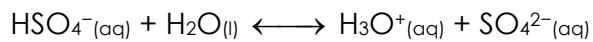
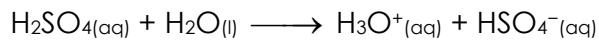
## Amphoteric Substances

- We've learned that water can act as an acid or a base:
  - $\text{NH}_3 + \text{H}_2\text{O} \rightleftharpoons \text{NH}_4^+ + \text{OH}^-$  ← here water acts as a(n) \_\_\_\_\_.
  - $\text{HCl} + \text{H}_2\text{O} \rightarrow \text{H}_3\text{O}^+ + \text{Cl}^-$  ← here water acts as a(n) \_\_\_\_\_.
- Substances that can act as an acid in one reaction and a base in another are called \_\_\_\_\_ or \_\_\_\_\_ substances.
- Another amphoteric substance is  $\text{HSO}_4^-$  (bisulphate ion).

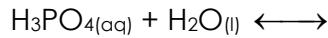
## Polyprotic Acids

- Acids that can give up more than one hydrogen ion per molecule are called \_\_\_\_\_ acids. Diprotic acids, which can release \_\_\_\_\_ hydrogen ions, are much more common than triprotic acids, which can release \_\_\_\_\_ hydrogen ions.

Ex. Ionization of sulfuric acid:



Ex. Ionization of Phosphoric acid

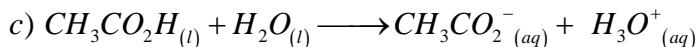
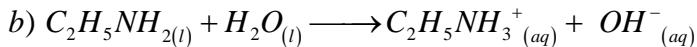
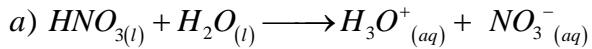


**Example:** Write equations for the ionization of sulfurous acid in water.

Name: \_\_\_\_\_

## Acids and Bases

1. Identify the hydrogen donor and acceptor in each of the following reactions:



2. Which of the following would you expect to act as Brønsted-Lowry bases:



3. Write the overall neutralization reaction equation and the net ionic equation for the reaction in aqueous solution between the following acids and bases:

a) sulfuric acid and sodium hydroxide

b) hydrochloric acid and calcium hydroxide

4. A light bulb conductivity test was carried out on 1.0 M solutions of various bases. The bulb glowed brightly for potassium hydroxide, barium hydroxide, and lithium hydroxide solutions, but gave only weak flickers for methylamine and caffeine solutions. From this information determine which of these bases are strong and which are weak.

5. For each of the following, which one is the stronger acid:

a)  $HNO_2$  or  $HNO_3$

b)  $HIO_2$  or  $HIO$

c)  $H_3AsO_4$  or  $H_3AsO_3$

6. Which compound in each group is the stronger acid in aqueous solution:

a)  $H_2SO_3$  or  $H_2SO_4$

b)  $HBrO_2$  or  $HBrO_3$

c)  $H_3PO_4$  or  $H_3PO_3$

7. Which compound in each of the following pairs is the stronger acid:

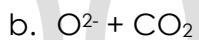
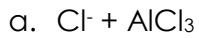
- a)  $\text{H}_2\text{O}$  or  $\text{H}_2\text{S}$
- b)  $\text{H}_2\text{O}$  or  $\text{NH}_3$
8. Write the Brønsted-Lowry equations for the reactions with water of the following acids and bases, assuming that only one hydrogen ion is exchanged.
- a) fluorosulfonic acid,  $\text{FSO}_3\text{H}$ , strong acid
- b) sulfurous acid,  $\text{H}_2\text{SO}_3$ , weak acid
- c) hydrogen bromide,  $\text{HBr}$ , a strong acid
- d) perchloric acid,  $\text{HClO}_4$ , a strong acid
- e) hydrogen cyanide,  $\text{HCN}$ , a weak acid
- f) hydrogen sulfide,  $\text{H}_2\text{S}$ , a weak acid

g) formic acid,  $\text{HCO}_2\text{H}$ , a weak acid

9. Write the reaction equations for the dissociation of each of the following substances in water and explain, with the use of Brønsted-Lowry reaction equations, the acidity or basicity of the resulting solutions:
- a) potassium bisulfate,  $\text{KHSO}_4$ , weak acid
- b) sodium ethoxide,  $\text{C}_2\text{H}_5\text{ONa}$ , strong base
- c) sodium phosphate,  $\text{Na}_3\text{PO}_4$ , weak base

d) sodium hydrogen carbonate, weak base

10. Draw the lewis structure for the acid base reaction below (including products), showing where the electron pair acceptor moves, and labelling the lewic acid and the lewis base:



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11. Write the equations for the ionization of the weak diprotic acid, carbonic acid,  $\text{H}_2\text{CO}_3$ .

12. For the reaction in aqueous solution between the diprotic weak acid, sulfuric acid, and sodium hydroxide write the overall neutralization equation

13. Write the reaction equations for the ionization in water of the weak triprotic acid, citric acid ( $\text{C}_6\text{H}_5\text{O}_7\text{H}_3$ ).

14. Predict whether aqueous solutions of the following salts are neutral, acidic, or basic:

a) potassium iodide

b) sodium cyanide

c) ammonium dihydrogen phosphate

15. Show, using equations, why sodium acetate produces a basic solution in water.

16. Write the reaction equations for the dissociation of each of the following substances in water and explain, with the use of Brønsted-Lowry reaction equations, the acidity or basicity of the resulting solutions:

a) potassium bisulfate,  $\text{KHSO}_4$ , weak acid

b) ammonium chloride, weak acid

c) sodium ethoxide,  $\text{C}_2\text{H}_5\text{ONa}$ , strong base

d) sodium phosphate, weak base