	Name:	
Group Members:_		

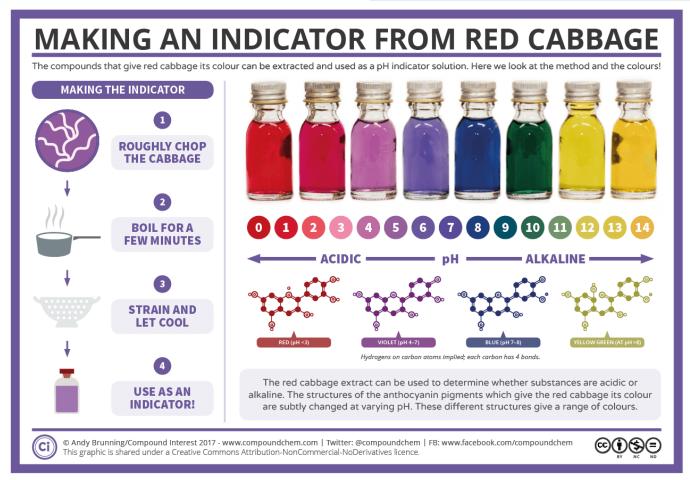
Red Cabbage Indicator to Determine pH

Purpose/Outcomes:

- Identify examples of acids and bases in consumer products
- Explain how acid-base indicators function chemically, using Le Chatelier's Principle.
- Estimate the pH of solutions using acid-base indicator solutions
- Design and carry out an experiment to differentiate between weak and strong acids using indicators.

pH Value	H ⁺ Concentration Relative to Pure Water	Example		
0	10 000 000	battery acid		
1	1 000 000	gastric acid		
2	100 000	lemon juice, vinegar		
3	10 000	orange juice, soda		
4	1 000	tomato juice, acid rain		
5	100	black coffee, bananas		
6	10	urine, milk		
7	1	pure water		
8	0.1	sea water, eggs		
9	0.01	baking soda		
		Great Salt Lake, milk of		
10	0.001	magnesia		
11	0.000 1	ammonia solution		
12	0.000 01	soapy water		
13	0.000 001	bleach, oven cleaner		
14	0.000 000 1	liquid drain cleaner		

Background info:



Procedure:

Mrs. Appleton will create the red cabbage indicator as described by the graphic on the previous page. Students will bring samples of various LIQUIDS from home (in a vial provided by Mrs. Appleton) to test for the pH. Using the red cabbage indicator, students will determine the pH and whether each substance is a strong or weak acid or base. A full lab report does not need to be complete, but this handout should be completed for your lab mark. Students will also have access to distilled water, baking soda, vinegar, ammonia and tomato juice, so please do not bring these items in your vial.

	1.	How will you use the red cabbage liquid Mrs. Appleton created to determine pH for you substance? Describe all the steps you will need to complete (ie. Your procedure). Consider
To tell which shade on indicator colour represents which pre		that colours displayed on computer screens can vary, so you will need to come up with a way
		To tell which shade of indicator colour represents which phy

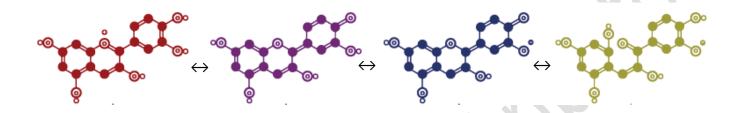
Hypothesis & Observations:

List the materials your group will be testing in the table below. Then check with the other groups to see which materials they are testing. Make all your hypothesis before you begin. After all groups are finished you will share your results and record the results of the other groups.

Substance	Hypothesis	Indicator Colour (try to be as descriptive as possible)	Approximate pH	Weak/Strong Acid/Base
Vinegar				0
Tomato Juice			~	
Distilled Water			00	
Baking Soda				
Ammonia				
			,	
		/ N)		
		7.0		
	(0)			
	(//0			
CO7				
5				

Analysis Questions:

- 1. Below is a diagram that shows how the red cabbage indicator changes with the loss of hydrogen ions. The image on the left represents the molecule with the most hydrogen ions (in an acid) and on the right is the molecules with the least hydrogen ions (in a base).
 - a. Circle the parts of the molecule that have changed with each step.



- b. The H+ ions that are removed from the molecules are not shown in this image. Add the ions beside the molecules they are removed from.
- 2. Using Le Chatelier's principle, describe why the colour of the indicator changes when it is in an acid vs when it is in a base.

3. Where there any substances where the pH surprised you? Why or why not?